

## Geography Alive: Stage 2 Geography (Topic 1: Places are Similar and Different)

Lesson 2: Are We There Yet? Getting started comprehension		
<p><b>Content focus:</b></p> <p>In this lesson student focus on the opening sections of <i>Are We There Yet?</i> Of particular interest is map of Australia and the route of the planned journey. Students have the opportunity familiarise themselves with the members of the family and mode of transport used. They develop a sketch map (plan) of a camper trailer.</p>		<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• <i>Picture book: Are We There Yet?</i> Pages 1–6 – ‘Getting started’ &amp; ‘On the road at last’</li> <li>• <i>Worksheet 1:</i> ‘Getting started’ and ‘On the road at last’ comprehension.</li> <li>• <i>Worksheet 2:</i> My camper trailer.</li> </ul>
<p><b>Key inquiry questions:</b></p> <ul style="list-style-type: none"> <li>• In what ways are Australian places similar and different?</li> <li>• What are the distinctive natural and human features of Australian places and environments depicted in <i>Are We There Yet?</i></li> </ul>	<p><b>Outcomes:</b></p> <p><i>A student:</i></p> <ul style="list-style-type: none"> <li>• demonstrates a developing knowledge of Australia’s place geography – including important human and environmental features</li> <li>• appreciates the range of information that can be conveyed on maps</li> <li>• draws a simple plan showing the location of features.</li> </ul>	<p><b>Lesson sequence:</b></p> <ul style="list-style-type: none"> <li>• <b>Step 1:</b> Orientation: Read pages 1–6 to the class. Point out that the person telling the story is one of the children and that she is retelling the adventures of a family holiday undertaken when she was eight years old. Also note that the family lived in a small town in South Australia. Pay particular attention to the map of Australia showing the planned journey. Note the place where the journey begins and the plan of the camper trailer.</li> <li>• <b>Step 2:</b> Ask students to complete the comprehension questions on <b>Worksheet 1</b>.</li> <li>• <b>Step 3:</b> Check students’ answers.</li> <li>• <b>Step 4:</b> Ask the students to study the plan of the camper trailer. Identify each element of the trailer and where each member of the family slept. Make the point that the plan of the camper trailer is actually a sketch map and that we use sketch maps in Geography to show where things are located relative to other things.</li> <li>• <b>Step 5:</b> Students are asked to draw a plan of a camper trailer they would like to own using <b>Worksheet 2</b>. Ask them to include all the features that they think would be necessary to cater for their family on a journey around Australia.</li> <li>• <b>Step 6:</b> Ask students to share their plan of their camper trailer with their peers. Post a selection of the plans on a noticeboard.</li> </ul>